

Bastrop Independent School District

Cedar Creek Middle

2021-2022 Goals/Performance Objectives/Strategies



Mission Statement

The mission of Bastrop Independent School District, a leader in innovative student centered education, is to motivate and ignite passion for life-long learning and successfully prepare all students to compete globally by ensuring engagement in a diverse, rigorous, and relevant learning experience that incorporates 21st Century Skills.

Vision

Cedar Creek Middle School students will be independent and life-long learners.

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Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4) 14





Goals

Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 1: By June 2022, CCMS will increase safety training opportunities within the Campus by 5%.

Evaluation Data Sources: BISD Police Dept. documentation, Safe Schools Audits





Strategy 1 Details	Reviews			
Strategy 1: Monitor and audit safety plans, drills & processes Strategy's Expected Result/Impact: Increased staff emergency preparation and students feeling more safe in the learning environment. Staff Responsible for Monitoring: Campus Safety Team	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: City/county officials participate in drills Strategy's Expected Result/Impact: Increased staff emergency preparation and students feeling more safe in the learning environment. Staff Responsible for Monitoring: Campus Safety Teams and BISD PD	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Provide training for staff on safety drills Strategy's Expected Result/Impact: Increased staff emergency preparation and students feeling more safe in the learning environment. Staff Responsible for Monitoring: Campus Admin ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Conduct after action reviews for all safety drills Strategy's Expected Result/Impact: Increased staff emergency preparation and students feeling more safe in the learning environment. Staff Responsible for Monitoring: Campus Admin	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Conduct threat assessments as appropriate/needed Strategy's Expected Result/Impact: Identification and mitigation of possible safety threats to students and staff	Formative			Summative
	Oct	Jan	Mar	June

Strategy 6 Details	Reviews			
Strategy 6: Provide guidance on recognizing harmful, threatening, or violent behavior that may pose a threat Strategy's Expected Result/Impact: Identification and mitigation of possible safety threats to students and staff Staff Responsible for Monitoring: District and campus threat assessment teams	Formative			Summative
	Oct	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Implement multi-hazard emergency operation plans Strategy's Expected Result/Impact: Increased staff emergency preparation and students feeling more safe in the learning environment. Staff Responsible for Monitoring: Campus and District Admin	Formative			Summative
	Oct	Jan	Mar	June
Strategy 8 Details	Reviews			
Strategy 8: COVID related operational materials Strategy's Expected Result/Impact: Increased staff emergency preparation and students feeling more safe in the learning environment. Staff Responsible for Monitoring: Campus and district admin	Formative			Summative
	Oct	Jan	Mar	June
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Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 2: By June 2022, 90% of CCMS will have a 20% or less variance in coding discipline referrals.





Evaluation Data Sources: PEIMS discipline data (current & longitudinal)

Strategy 1 Details	Reviews			
Strategy 1: Ongoing classroom management training in bullying prevention and discipline matrix Strategy's Expected Result/Impact: Greater consistency in classroom and school-wide behavior norms Staff Responsible for Monitoring: Campus administration, Teacher mentors	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Conduct campus investigations that promote and support a safe and orderly learning environment. Strategy's Expected Result/Impact: Equitable findings that positively impact classroom and building-wide learning environments. Staff Responsible for Monitoring: Campus administration	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Utilize standardized procedures for referral data entry and analysis. Strategy's Expected Result/Impact: Consistent data that reflect equitable disciplinary practices. Staff Responsible for Monitoring: Campus administration	Formative			Summative
	Oct	Jan	Mar	June
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Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 3: By June 2022, CCMS will reduce out-of-classroom (in-school suspension, out-of-school suspension, and DAEP) placements by at least 5%.

Evaluation Data Sources: PEIMS discipline data (current & longitudinal)

Strategy 1 Details	Reviews			
Strategy 1: Train all staff in sexual abuse, human trafficking, and other maltreatment of children Strategy's Expected Result/Impact: Increased staff awareness and responsiveness to the needs of students. Staff Responsible for Monitoring: Campus Admin and BISD Human Resources	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Continuing education for staff on trauma-sensitive care on how grief and trauma affects student learning and behavior Strategy's Expected Result/Impact: Increased staff awareness and responsiveness to the needs of students.	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Establish common campus practices and expectations through an active PBIS committee Strategy's Expected Result/Impact: Consistent acknowledgement and celebration of positive student choices. Staff Responsible for Monitoring: Campus administration, PBIS committee lead, PBIS committee	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Provide ongoing SEL lessons and support through Eagle Time classes Strategy's Expected Result/Impact: Students conducting themselves in safe, respectful, and responsible manner. Staff Responsible for Monitoring: Campus administration, campus counselors.	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Review student discipline and positive referral data with campus PBIS and safety teams. Strategy's Expected Result/Impact: Timely adjustments to campus practices that promote positive behavior support. Staff Responsible for Monitoring: Campus administration, Campus counselors.	Formative			Summative
	Oct	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)


Performance Objective 1: By June 2022, CCMS will increase STAAR GROWTH measures to the following





SPED Student Growth: -Reading 59% & Math 61%

EL Student Growth: - Reading 64% & Math 68%

Eco Dis Student Growth: - Reading 64% & Math 68%

Evaluation Data Sources: 2022 STAAR Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Ensure interventions and supports are provided and documented for students to address instructional gaps and deficiencies due to COVID-related learning loss</p> <p>Strategy's Expected Result/Impact: Address instructional gaps and deficiencies due to COVID-slide</p> <p>Staff Responsible for Monitoring: Campus administration, Instructional Coaches</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Train, support, and monitor fidelity of use of B.I.G. 8 and MCP strategies across all classes with focus on structured academic conversations, higher order thinking, and academic vocabulary</p> <p>Strategy's Expected Result/Impact: Teacher instructional efficacy increase and improves student outcomes</p> <p>Staff Responsible for Monitoring: Campus administration, Instructional coaches, Department Head</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Train campus leaders in effective modeling & monitoring of B.I.G. 8 and MCP techniques</p> <p>Strategy's Expected Result/Impact: Teacher instructional efficacy increase and improves student outcomes</p> <p>Staff Responsible for Monitoring: Campus administration, Instructional coaches, Dept. Heads, PLC Leads</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Utilize the 21-22 walk through form to monitor use of the B.I.G. 8 strategies and provide instructional feedback to teachers.</p> <p>Strategy's Expected Result/Impact: Increased awareness of campus instructional trends and improvements in individual teacher efficacy.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Train and facilitate co-teach model in inclusion classes. Strategy's Expected Result/Impact: Improved teacher efficacy and special education outcomes Staff Responsible for Monitoring: Campus and District Leadership TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Utilize Math 180 software and instructional model in Math resource classrooms Strategy's Expected Result/Impact: Students gains of 1+ years in math calculations and problem solving. Staff Responsible for Monitoring: Campus administration, Instructional coaches, Department Head	Formative			Summative
	Oct	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Double block ELL ELA for Newcomers Strategy's Expected Result/Impact: Positive gains in ELL STAAR and TELPAS performance Staff Responsible for Monitoring: Campus administration	Formative			Summative
	Oct	Jan	Mar	June
Strategy 8 Details	Reviews			
Strategy 8: Restructure reading classes for long-term ELL students. Strategy's Expected Result/Impact: Positive gains in ELL STAAR and TELPAS performance Staff Responsible for Monitoring: Campus administration	Formative			Summative
	Oct	Jan	Mar	June
Strategy 9 Details	Reviews			
Strategy 9: Staff and equip support classes in Math, Read, and Writing. Strategy's Expected Result/Impact: Growth measures for students enrolled reading and math classes. Improved Domain I scores. Staff Responsible for Monitoring: Campus administration, Instructional coaches, Read Lab, Math Lab, and Creative Writing Teachers TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
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Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)






Performance Objective 2: By June 2022, CCMS will increase Overall STAAR Student GROWTH to the following:

Reading Growth 77%

Math Growth 77%

Evaluation Data Sources: 2022 STAAR results





Strategy 1 Details	Reviews			
<p>Strategy 1: Provide campus administrators, teachers, and ICs training on the effective facilitation of PLCs Strategy's Expected Result/Impact: Increased campus leadership capacity. Staff Responsible for Monitoring: Campus Principal and District Admin TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction Funding Sources: Solution Tree PLC Coaching - 211 - Title I, Part A</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Train, support, and monitor fidelity of use of B.I.G. 8 and MCP strategies across all classes Strategy's Expected Result/Impact: Teacher instructional efficacy increase and improves student outcomes Staff Responsible for Monitoring: Campus administration, Instructional coaches, Department Head TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: MCP supplies - 211 - Title I, Part A</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Train campus leaders in effective modeling & monitoring of B.I.G. 8 and MCP techniques Strategy's Expected Result/Impact: Teacher instructional efficacy increase and improves student outcomes Staff Responsible for Monitoring: Campus administration, Instructional coaches, Dept. Heads, PLC Leads TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Train and develop AP's and IC's in effective classroom coaching cycles to develop and support instruction Strategy's Expected Result/Impact: Increase campus instructional leadership capacity. Staff Responsible for Monitoring: Campus principal and district leadership TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Support students through after school and Saturday tutoring that are focused on growth.</p> <p>Strategy's Expected Result/Impact: Increased student performance on all STAAR tests and Algebra I EOC.</p> <p>Staff Responsible for Monitoring: Campus administration, Instructional coaches</p> <p>Funding Sources: Saturdat STAAR Camp staffing and instructional resources - 211 - Title I, Part A</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Transition local assessment program to online testing for all students and refine data protocol to focus on response to data of essential standards.</p> <p>Strategy's Expected Result/Impact: Increased student performance on assessments.</p> <p>Staff Responsible for Monitoring: Campus Leadership Team</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 3: By June 2022 Campus attendance rate will improve 2% from 18-19 rates





Evaluation Data Sources: Campus attendance data

Strategy 1 Details	Reviews			
<p>Strategy 1: Monitor and implement attendance protocols and procedures to increase attendance rates</p> <p>Strategy's Expected Result/Impact: With consistent attendance, students will receive the instruction needed to improve achievement</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
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<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 4: By June 2022, CCMS will develop comprehensive technology integration protocols, systems, and processes to prepare for 1:1 device ratio





Evaluation Data Sources: BISD Technology Audit Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase teacher, student, and family training on online learning platforms including learning management systems and video conferencing software</p> <p>Strategy's Expected Result/Impact: Increased teacher efficacy engaging and instruction online learners</p> <p>Staff Responsible for Monitoring: Campus and District leadership</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Develop and sustain a 1:1 student to device ratio</p> <p>Strategy's Expected Result/Impact: Increased student access to devices</p> <p>Staff Responsible for Monitoring: Campus Principal</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 5: By June 2022, reduce COVID learning loss by at least 10% as measured by screeners and STAAR/EOC assessments.

Evaluation Data Sources: screeners and STAAR/EOC assessments.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide representation to Curriculum Council for the identification of Essential Standards in alignment with evidence-based practices.</p> <p>Strategy's Expected Result/Impact: CCM teachers will have an active role in exercising their expertise around curriculum planning. They will be able to bring their knowledge back to the campus to support other teachers that teach the same content.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement targeted literacy and math intervention programs and refine academic Response to Intervention (RTI) systems to progress monitor and track student growth.</p> <p>Strategy's Expected Result/Impact: Closing of individual student learning Gaps</p> <p>Staff Responsible for Monitoring: RTI Lead, Teachers, Campus Leadership Team</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide accelerated instruction opportunities for students not successful on 2021 STAAR and EOC assessments through before school, during school, after school, and Saturday tutorials</p> <p>Strategy's Expected Result/Impact: Improved student outcomes on follow up assessments</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				


Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)


Performance Objective 1: By June 2022, we will increase communication with internal and external users by at least 10% through promoting student and staff success, building trust, improving internal communication channels and methods, and strengthening the district's brand and message.


Evaluation Data Sources: Campus parent engagement activity sign-ins, agendas.

Strategy 1 Details	Reviews			
Strategy 1: Utilize CCMS Parent and Student News website to update parents and students weekly on campus activities and classroom lesson subjects Strategy's Expected Result/Impact: Better informed parents. Parents better equipped to monitor their children's school work Staff Responsible for Monitoring: Campus administration, campus Communication Liaison	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Increase use of Blackboard messaging service to communicate with parents via phone, email, and app access Strategy's Expected Result/Impact: Increased involvement from parents and community stakeholders Staff Responsible for Monitoring: Campus administration, campus Communication Liaison	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Utilize CCMS Faculty News website to update faculty biweekly on campus activities , priorities, and upcoming events Strategy's Expected Result/Impact: Better informed and empowered faculty Staff Responsible for Monitoring: Campus administration, campus Communication Liaison, Department heads	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Increased utilization of social media resources,including CCMS Facebook page, CCMS PTA Facebook, and Athletics websites Strategy's Expected Result/Impact: Increased involvement from parents and community stakeholders Staff Responsible for Monitoring: Campus administration, PTA liaison, Athletic coordinators	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Answer calls and emails within 24 hours. Strategy's Expected Result/Impact: Increased trust and support for stakeholders Staff Responsible for Monitoring: Campus and district admin	Formative			Summative
	Oct	Jan	Mar	June

TEA Priorities: Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

 No Progress





 Accomplished

 Continue/Modify

 Discontinue





Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

Performance Objective 2: By June 2022, CCMS will expand the number of community and business partnerships by 10%.

Strategy 1 Details	Reviews			
Strategy 1: Work with all community, campus and district partners (social workers, parent liaisons, truancy officers, SROs, etc.) to ensure student needs are met Strategy's Expected Result/Impact: Increased partnership with campus Staff Responsible for Monitoring: Campus admin	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

Performance Objective 3: By June 2022, CCMS will increase the number of needs-driven district-based family & parent engagement activities by 10% to grow and strengthen our partnership with parent stakeholders.

Strategy 1 Details	Reviews			
Strategy 1: Provide customer service training to ensure everyone is greeted and feels welcomed on campuses Strategy's Expected Result/Impact: Increased positive interactions with campus staff Staff Responsible for Monitoring: Campus Principal	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				